

5th Grade Newsletter

August 21, 2017

Instagram

In Math class, I will be posting weekly to our classroom Instagram account to showcase work that we are proud of. As math learners, it is important to celebrate each other's success and also to share our learning with friends and family. Thank you to all that already follow our account to see the learning going on in our classroom. If you are interested in checking out our Instagram page, I want to invite you to search the Instagram handle, ms.deyoung, to find our page. If you have questions about how to create an account or how to see our Instagram, please contact Ms. DeYoung!

Math and Spelling Homework Information

Every Monday we will have a spelling pretest to introduce your child to the week's spelling words. On Mondays, your child will bring home a spelling list (found in the weekly newsletter) and your child will be expected to study these words at home as a part of his/her daily homework. We will spend the majority of our class time on math concepts and instruction, so it is very important that your child takes time to study for his/her spelling words each night before the test on Friday. Since we will be spending the majority of our 90 minute period on math, your child *will not* have math homework every night. Math homework will only be sent home every Wednesday (with the exception of any unfinished class work) and will need to be returned to school every Thursday. Homework sent home for math will reflect the concepts taught throughout the week and will be taken for a grade.

Period 2 and 3 Spelling List

fever	icon	rhinoceros
broken	agent	notation
climate	motive	idealistic
hotel	vital	equation
basic	acorn	
vocal	item	
native	ego	
silent	solo	
labor	aroma	
spider	*Challenge Words	
label	society	

Period 1 Spelling List

damage	strict	hippopotamus
palace	fantastic	lozenge
mustard	cannon	insulation
message	injury	glamorous
glimpse	honesty	
fender	clumsy	
property	ruffle	
gentle	dungeon	
cottage	dignity	
legend	*Challenge Words	
modify	reconcile	